



	Game Link	Guidance
(A) I can understand the difference between a word, letter and space, understand a contents or index page and be able to talk about favourite authors and titles.	(1) How to tell a story - EYFS - Reception - BBC Bitesize (2) Features of a non-fiction text (3) Finger Space Tool (4) Letter or Word	(1) How to tell a story. Watch the short clip, thinking about the start middle and end. Can you create your own story board? (2) Watch this clip to find out about things that you'll find in a non-fiction text. (3) Watch this clip to learn how to make a finger space tool to help you remember to use finger spaces. (4) Watch this clip to find out the difference between a letter and a word.
(B) I can use a variety of strategies to read tricky or unfamiliar words, read with expression taking notice of punctuation and recognise common words.	(1) Sounding out unfamiliar words (2) Read with expression rap (3) Using punctuation when reading (4) Tricky Words Song 1 (5) Tricky Words Song 2 (6) Tricky Words Song 3 (7) 100 Most Common Words Clip (8) Picture context clues	(1) Do the activities and play the games to help with sounding out unfamiliar words. (2) Watch this clip for tips on how to read with expression. (3) Watch this clip to find out how to read using punctuation. (4) Watch this song to learn some tricky words. (5) Watch this song to learn some tricky words. (6) Watch this song to learn some more tricky words. (7) Recap the first 100 common words with this list. Write them on a piece of paper and practice 20 as quick as you can. (8) Watch this clip to find out how pictures can help us work out unknown words.
(C) I can show my understanding of a text by sharing my opinion, retelling the main points, answering questions discussing the message and making predictions.	(1) How to understand a text and answer questions (2) How to make predictions comprehension cbeebies story time - BBC Bitesize (3) Talk about a book you	(1) Watch the clips and do the activities to learn how to answer questions based on a text. (2) Listen to the start of 'Pinchy the dragon.' Can you retell the part of the story you know? And use clues to predict what will happen next. (3) Learn to talk about your favourite stories. Are they funny? Scary? Can you describe your favourite story to an adult? Watch the clip and listen to how Sophie talks about her favourite book.

	<p>have read - BBC Bitesize</p> <p>(4) How to retell a story</p> <p>(5) Creating characters</p> <p>(6) How to self-correct your reading</p>	<p>(4) Watch the clip to find out what to include when retelling a story.</p> <p>(5) Penguin Live Programme about creating characters from BBC with Jacqueline Wilson and Nick Sharratt.</p> <p>(6) Watch this clip from DailyCAFE about how to correct your own reading.</p>
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